

Integrated Lesson Plan

Instructor: Blaine May

Program: Agricultural Mechanics

Unit: Construction skills

Lesson Title: Tasks and Skills Records

Terminal Objective: At the completion of lesson, student will have an organized record-keeping system to use to document tasks and skills performed in selected training area.

Enabling Objectives: 1. The students will be able to identify tasks and skills needed in career selected. 2. The student will develop an individual career plan. 3. The student will organize a written portfolio system of skills and tasks.

Related PA Academic Standards:

Reading, Writing, Speaking and Listening

Standard 1.4.11 B D E

1.5.11 A B C

1.8.11 A B C

Mathematics:

2.2.11 A B C D E F

2.3.11 A B C

2.5.11 A B C D

2.6.11 B

2.7.11 E

Introduction: Time: 10 minutes

Explain the importance of records.

Body/Main Content:

1. Begin lesson by having students record the skills and tasks they completed this summer using a selected sheet for June, July and August, from memory.

2. Review students' tasks of the summer.

3. Make a list a tasks and skills that they hope to learn in construction.

4. Give students a workbook with dividers and record keeping system designed by Penn State University.

5. Follow-up: Have students keep a daily record of tasks and skills and the level of accomplishments.

Summary: This lesson will enable the students to develop and maintain a personal individualized portfolio that demonstrates their understanding of English and Math Standards.

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Materials Needed: a calendar for June, July, and August, a task and skills record book, and a notebook.